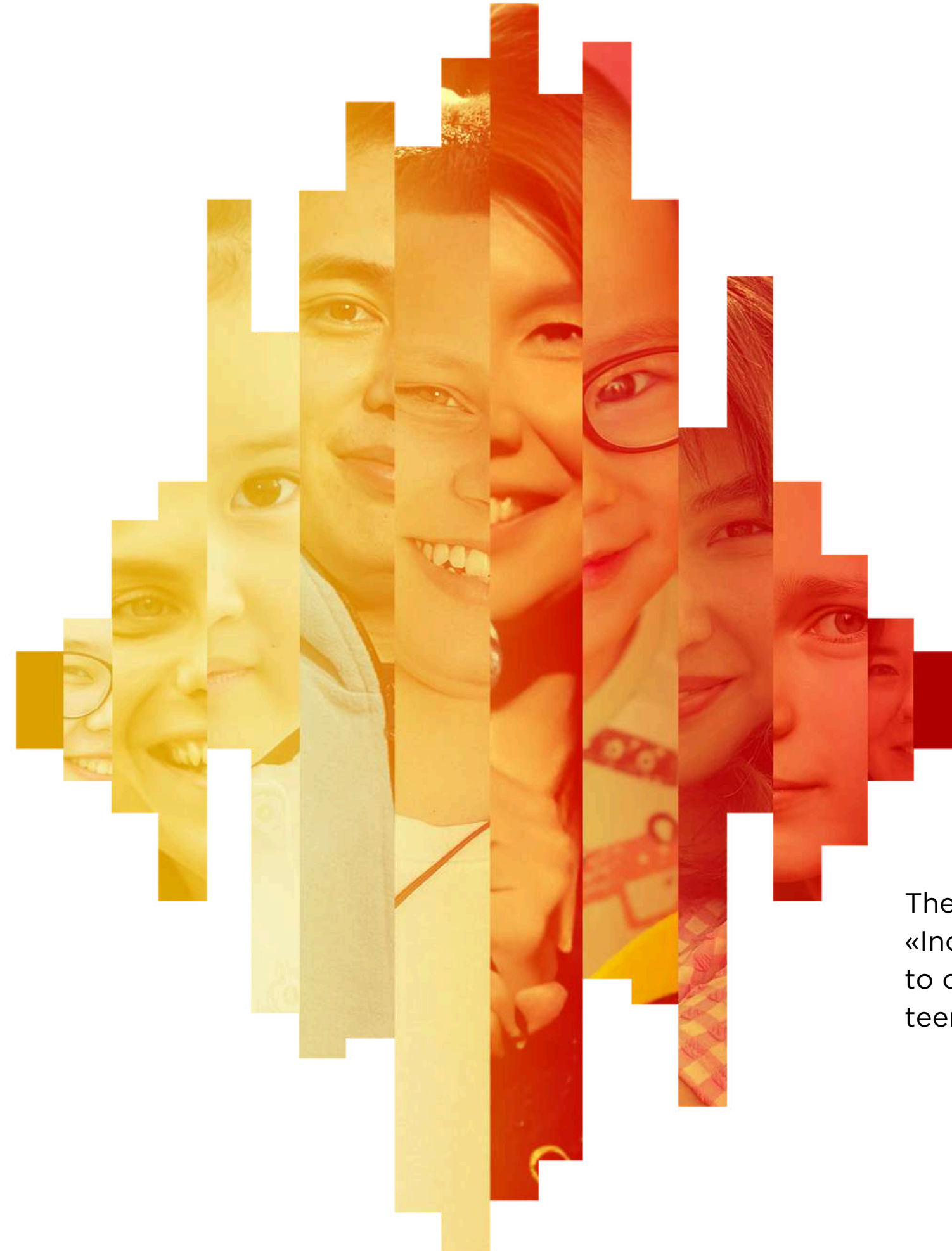




ANNUAL REPORT

2024



MENTORS & INCLUSION

The foundation runs the charitable programs «Inclusion» and «Mentors», providing support to children with special educational needs and teenagers in orphanages.

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In recent years, the charitable sector in Kazakhstan has developed into an independent and promising industry. However, its further development requires not only strengthening expertise, but also forming a solid foundation of public trust. **Transparency and clear reporting standards remain key conditions for the sector's sustainability.**

For the past ten years, our foundation has transparently published public reports, demonstrating that **honesty and professionalism are the foundation of effective philanthropy.** Only open dialogue between society, the government, and charitable organizations can foster a mature and trustworthy charitable environment.

With your support, 2024 has become another confident stage in the work of our foundation. We have expanded programs and deepened our expertise in working with teenagers from orphanages and children with special educational needs. **Together, we create equal opportunities for their education, development and social engagement.** We are very pleased to talk about all this on our YouTube channel and DARA Talk - podcasts.

The «Inclusion» program continues to provide access to quality education for children with special educational needs. In 2024, we **introduced the international experience** of the Perkins School in special boarding schools in Almaty, as well as expanded our cooperation with kindergartens to create an inclusive environment from an early age.

An important milestone for the foundation was its involvement in establishing the **Early Intervention Center** in Almaty. This is the first center in Kazakhstan providing comprehensive support to families with children aged 0 to 3 years. Additionally, we launched early support services in regional centers for psychological and pedagogical support, training the **first transdisciplinary specialists.** Next year, we aim to expand this model in both the education system and social protection to reduce the rate of childhood disability.

The «Mentors» program has made significant progress as well. The mentor community has grown, and the project, which will soon celebrate its tenth anniversary, continues to help teenagers from orphanages **transition to adult life.** This is made possible through well-trained volunteers, corporate mentors, and an individualized approach to education. Next year, we plan to expand the project to another region of Kazakhstan. We are grateful to each of you for your support and participation in building a sustainable system of care for children in need of our attention.

We are grateful to each of you for your support and participation in building a sustainable system of care for children who need our support.



Gulnar

Dosayeva*Sole founder «DARA» Charity Foundation*

ABOUT US

«DARA» Charity Foundation is one of the first and largest private foundations in Kazakhstan since 2007, founded by entrepreneur Gulnara Dosayeva. The foundation runs the charitable programs «Inclusion» and «Mentors», providing support to children with special educational needs and teenagers in orphanages. We are firmly convinced that all children are **talented** and have **equal rights** to education, development and, social integration..

OUR MISSION

We implement projects aimed at improving **living conditions** and expanding opportunities for development and **social integration** of teenagers from orphanages and **children** with special educational needs in Kazakhstan

The **UN Sustainable Development Goals** are closely linked to the principles of **ESG** (environment, social responsibility, and corporate governance), which are key indicators of a country's **sustainable development**.



Our fund contributes to strengthening the **social aspect of ESG** by offering specific **solutions** and **projects** that align with international standards.

Our foundation is included in the [NPO Database of the Ministry of Culture and Information of the Republic of Kazakhstan](#)

EXPERTISE

We base all aspects of our work on professional standards— from organizing our operations and selecting projects and partnerships to investing in personal development and daily efforts aimed at enhancing our expertise

TRANSPARENCY

We are committed to transparent communication and openness, advocating for clear and responsible dialogue with all stakeholders

PARTNERSHIP

We believe in cross-sector partnerships with businesses, public authorities, non-profit organizations, and the media to effectively address social issues

AMBITION

We have a clear goal and are ready to overcome challenges in tackling the most complex social issues. We are confident in our knowledge, expertise, and proven achievements, which empower us to make strong commitments and take responsibility for the results

2024 IN NUMBERS

"The data is taken for 2024 based on the work done and feedback from partners"

MEDIA



66

media outlets covered our work

1.1

million people were reached



+25%

growth in our social media community

8

million views of our content on social media



+32%

growth in our YouTube channel community

70%

YouTube channel viewers are aged from 25 to 55



25

new videos, podcasts and animations

104 529

views of our videos

FOUNDATION ACTIVITIES

70

projects implemented

67

days on business trips across 9 regions

2094

payments made

2781

unique electronic donors

58 731 541 ₹

is the total amount of taxes paid

PEOPLE

direct beneficiary children

3450



teachers trained

440



employees of the fund

19



2 employees completed the **EMBA** program for NGO managers at the **NARXOZ Business School**

CONSOLIDATED FINANCIAL REPORT FOR 2024

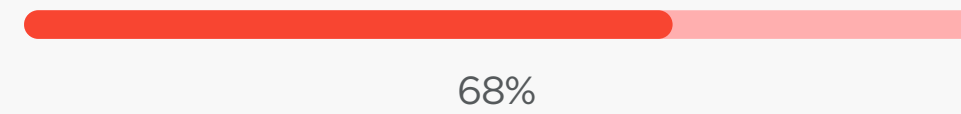
Balance at the beginning of 2024

49 086 007 ₺

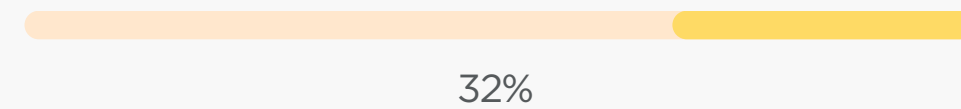
Balance at the end of 2024

46 225 734 ₺

INCLUSION 243 916 806 ₺

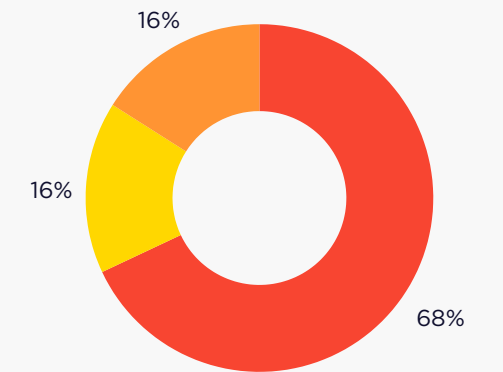


MENTORS 114 458 854 ₺

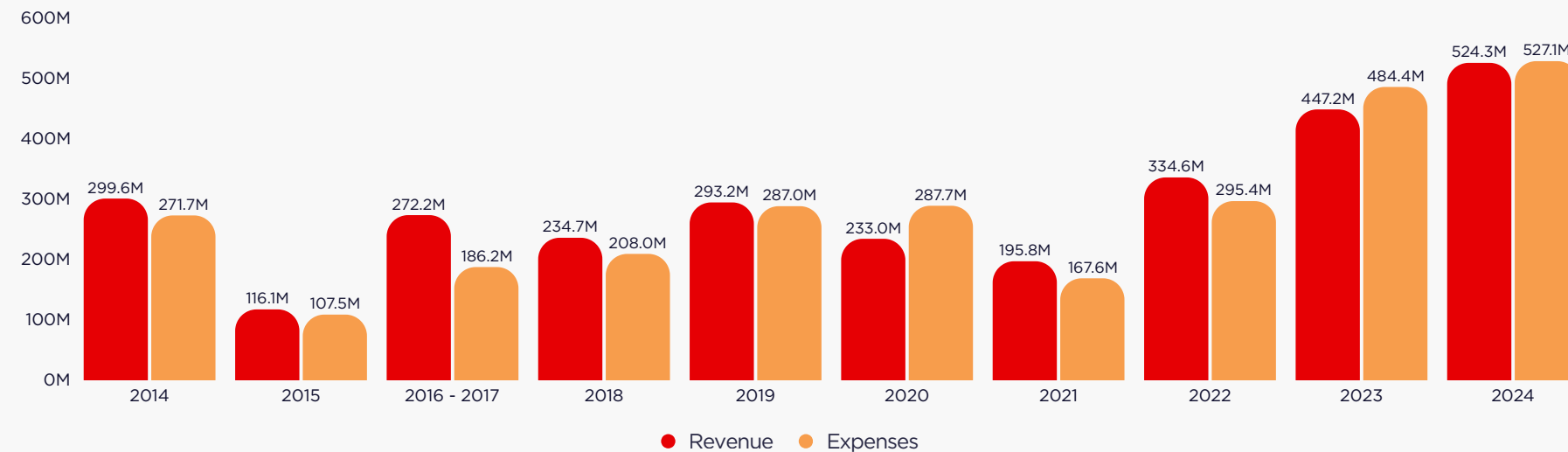


Expenses 2024 527 142 428 ₺

- Programs
- Administrative expenses
- Payroll Fund

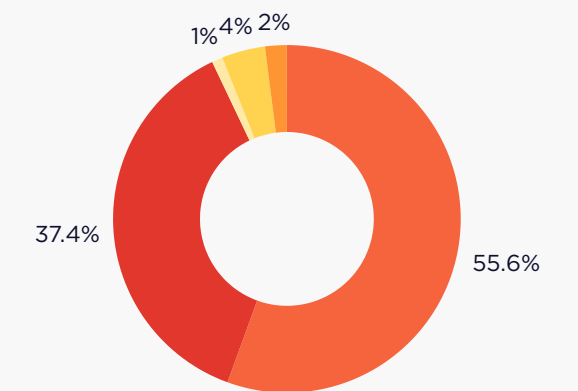


Revenue / Expenses 2014-2024



Revenue 2024 524 282 155 ₺

- Business
- Founder
- Individuals
- Online donations
- Grants



MENTORS

 DARA 2024

SPONSORS

INDIVIDUAL MENTORSHIP

«Pavlodar River Port» JSC, «Astana Store» LLP, Islamic Bank of Development, «RTS Deco» LLP, «PLAZA DELUXE» LLP, electronic donations

CORPORATE MENTORSHIP

Charity reading bookclub, Galima Time club, «Copenhagen Oil» LLP, FC TAV BILISHIM HIZMETLRI, SATR LLP, electronic donations

EDUCATIONAL COURSES

«RTS LTD» LLP, «ZHOSPANOVA» LLP, Dava private Charity Fund, «UvU International Ltd.» company, «Gourmand Group» LLP, «TSSP Kazakhstan» LLP, electronic donations

PARTNERS

Charity Fund «Sunny City», Regional Departments of Education

Kazakhstan Federation of aerobic and recreational Gymnastics, marketing expert Ainur Dzhunusova, marketing expert Aikhanym Nurgaliyeva, blogger Renata Balter, barista Alikhan Rysbayev, Barista School, «Bateel Kazakhstan» LLP, International chain of pizza restaurants «dodopizza», Language school «English World», «Vmeste» IE, Center for training parents of special children, photographer Sayan Mambetaliev, Verbatoriya diagnostics of talents, Anuar Turebayev (financial literacy game CashFlow), ATC Kazakhstan International, Dasha Bublik (tours of universities), Children Ombudsman of Almaty Diana Erlan, career counselor Madina Abdygaparova, Dauren Askarov (English), @neilya_make_up (classes for beauty salons masters), «Subaru Motor Almaty» LLP, social activist Erlan Karagulov, powerlifting coach Andrey Altaybaev, Regional biological center for children at Department of education in Semey, @Bonbon.almaty, «Altaybaev» IE, «life fitness» LLP, Correctional Center for children «Family» IE, International Educational center «New Generation» LLP, Schoolchildren's Palace named after M.M. Kataev, «Barsy Atyrau» LLP, English language school N Guide

«Empowering Tomorrows» international volunteer project

OUR PROJECTS IN THE «MENTORS» PROGRAM

The program has been running in Kazakhstan since 2015

Individual mentorship

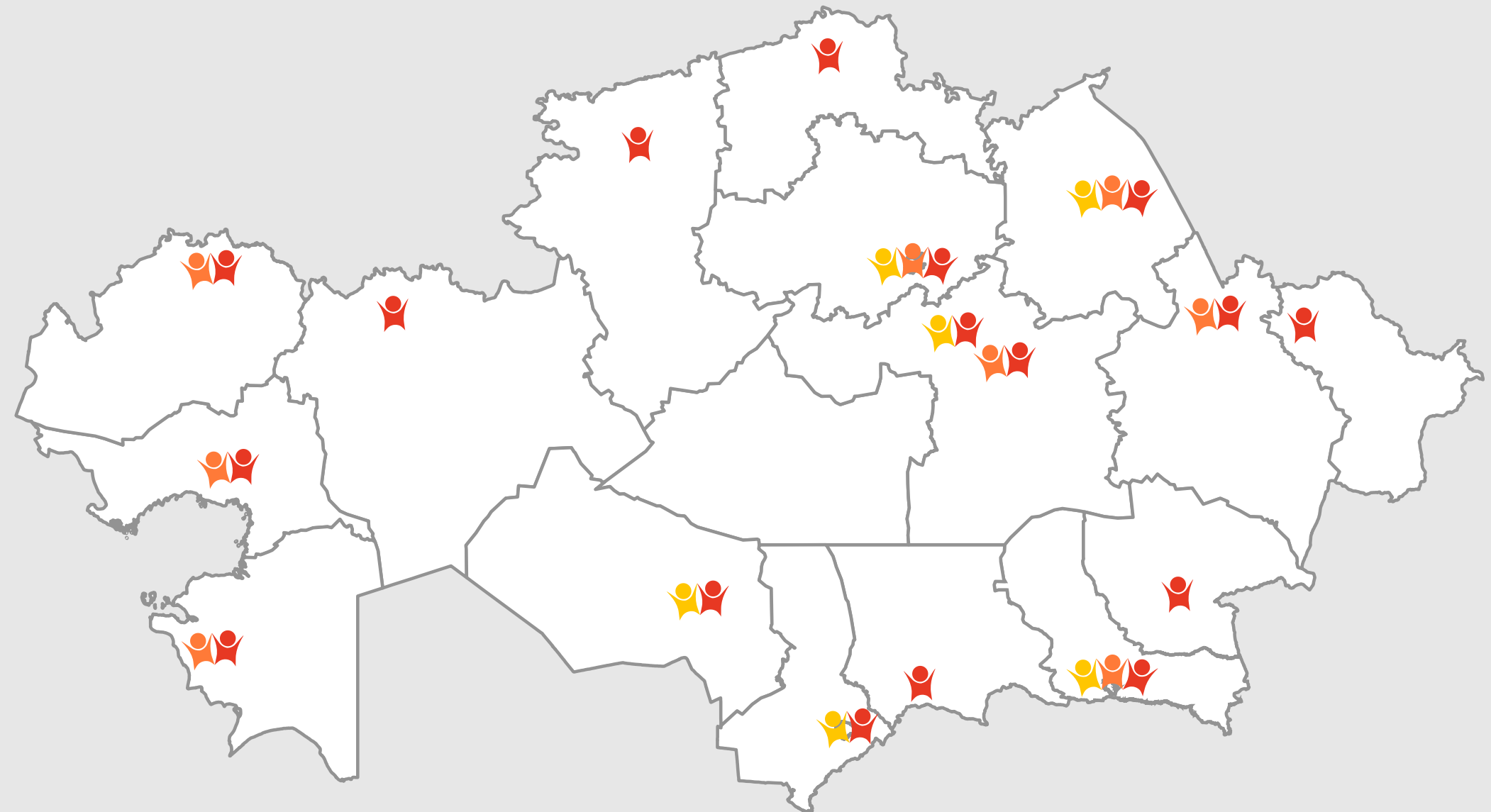
Almaty, Astana, Karaganda, Pavlodar, Oral, Temirtau, Shymkent, Semey, Atyrau, Kostanay, Kyzylorda, Aktau, Oskemen, Petropavl, Taraz, Aktobe, Taldykorgan

Corporate mentorship

Almaty, Astana, Karaganda, Pavlodar, Oral, Semey, Atyrau, Aktau

Educational courses

Almaty, Astana, Pavlodar, Temirtau, Shymkent, Kyzylorda



The «Mentors» program provides an opportunity and support for adolescents from orphanages who are preparing to transition into adulthood. While not all children are able to find families, we can assist them by offering individualized attention and friendship, and, most importantly, by preparing them for independent living once they leave the orphanage. This is why we continue to develop mentorship initiatives and offer support to these young individuals through (1) **individual mentorship**, (2) **corporate mentorship**, and (3) **educational courses**.



INDIVIDUAL MENTORSHIP / TALYMGERLER (ages 11-16)

Our coordinators perform extensive work in both Kazakh and Russian. They help adolescents from **orphanages** over the **age of 12** find **mentors** and **friends** who become **significant figures** and inspiring role models for them for many years to come.

We carefully search for, select, and train **volunteer mentors**, creating **mentor-teen** pairs, where each teenager receives the **support** and **attention** of a close adult.

Our specialists are always **nearby**, supporting the pairs, helping to **overcome challenges**, and ensuring that the relationships between mentors and adolescents become **strong** and bring **joy** to both sides.

Through our **mentorship development** project, we have witnessed remarkable **stories** of **enduring** and **strong friendships** between adolescents and their individual mentors.

The key **outcome** of our efforts is the **transformation** of teenagers from orphanages into confident individuals who are **capable** of **managing** everyday **tasks**, building **relationships**, and **seeking help** when needed. We support these young people in developing **essential social** skills, fostering independence, and preparing them for **life as adults**.

1785

APPLICATIONS PROCESSED

97

MENTOR-MENTEE PAIRS
FORMED

49

OFFLINE «MENTOR SCHOOL»
TRAINING SESSIONS

75

COMMUNITY MEETINGS
WITHIN THE MENTOR
CLUB

955

MEETINGS WITH
CHILDREN CONDUCTED
BY PSYCHOLOGISTS

17

REGIONS OF THE
COUNTRY COVERED

50

PSYCHOLOGISTS AND
COORDINATORS


20

ORPHANAGES
PARTICIPATING IN THE
PROGRAM

1090

CONSULTATIONS WITH
MENTORS BY
PSYCHOLOGISTS

INDIVIDUAL MENTORSHIP



Mentor's Day
Our annual traditional holiday, Mentor's Day, was held in Shymkent!

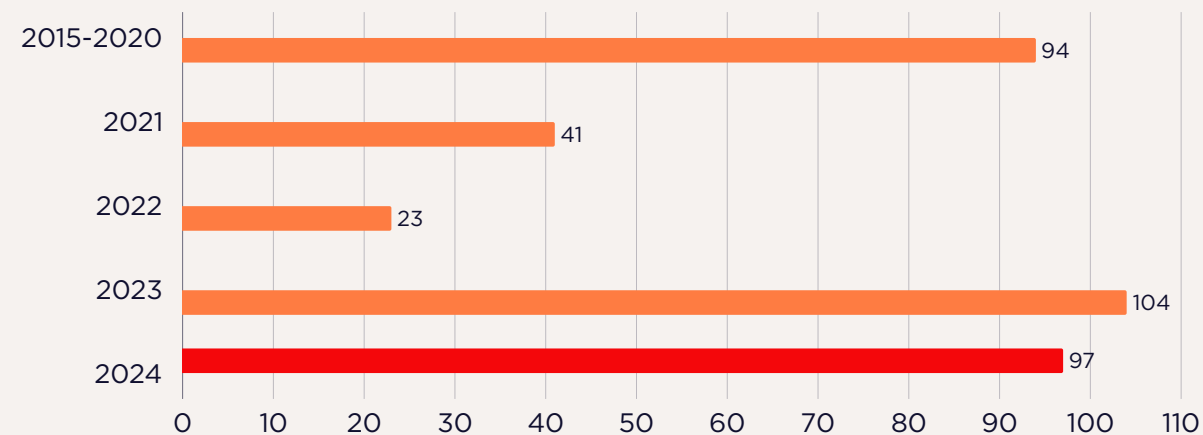
International grant
We won a grant of \$ 97,500 from IDB and UNDP to support 10 cities!

TOP 5 Projects
59 840 031 ₸

New region
In 2025, the Mentors program will be launched in Zhezkazgan!



Dynamics of pair formation



- When and how did you feel that your **mentor** is your senior friend?
- When she **believed** in me - even when I doubted my own abilities. She **helped** me become better, respected **my decisions**, but at the same time gave **wise advice**, then I felt that she was a real **senior friend**.

Karina, 16 years old, Semey

OUR BENEFICIARIES IN 2024

Almaty

- «SOS children's village»
- «Regional Center for Support of Children in difficult life situations»
- «Center for Support of Children in Need of Special Social Services № 2»

Astana

- «SOS children's village»
- «Support Center for Children in difficult life situations»

Shymkent

- «Support Center for Children in Difficult Life Situations № 2»

Karaganda

- «Asem» Residential childcare community
- Center for Support of Children in Difficult Life Situations «Tansholpan»

Temirtau, «SOS children's village Temirtau»

Semey, «Support Center for Children in Need of Special Social Services»

Pavlodar, «Family-type childcare community»

Aktau, «Regional family-type childcare community»

Kyzylorda, «Family-type childcare community»

Kostanay, Family-type childcare community «Zhanuya»

Taldykorgan, «Ainalaiyn» Center for Support of Children in Need of Special Social Services

Petropavlovsk, Family-type Orphanage

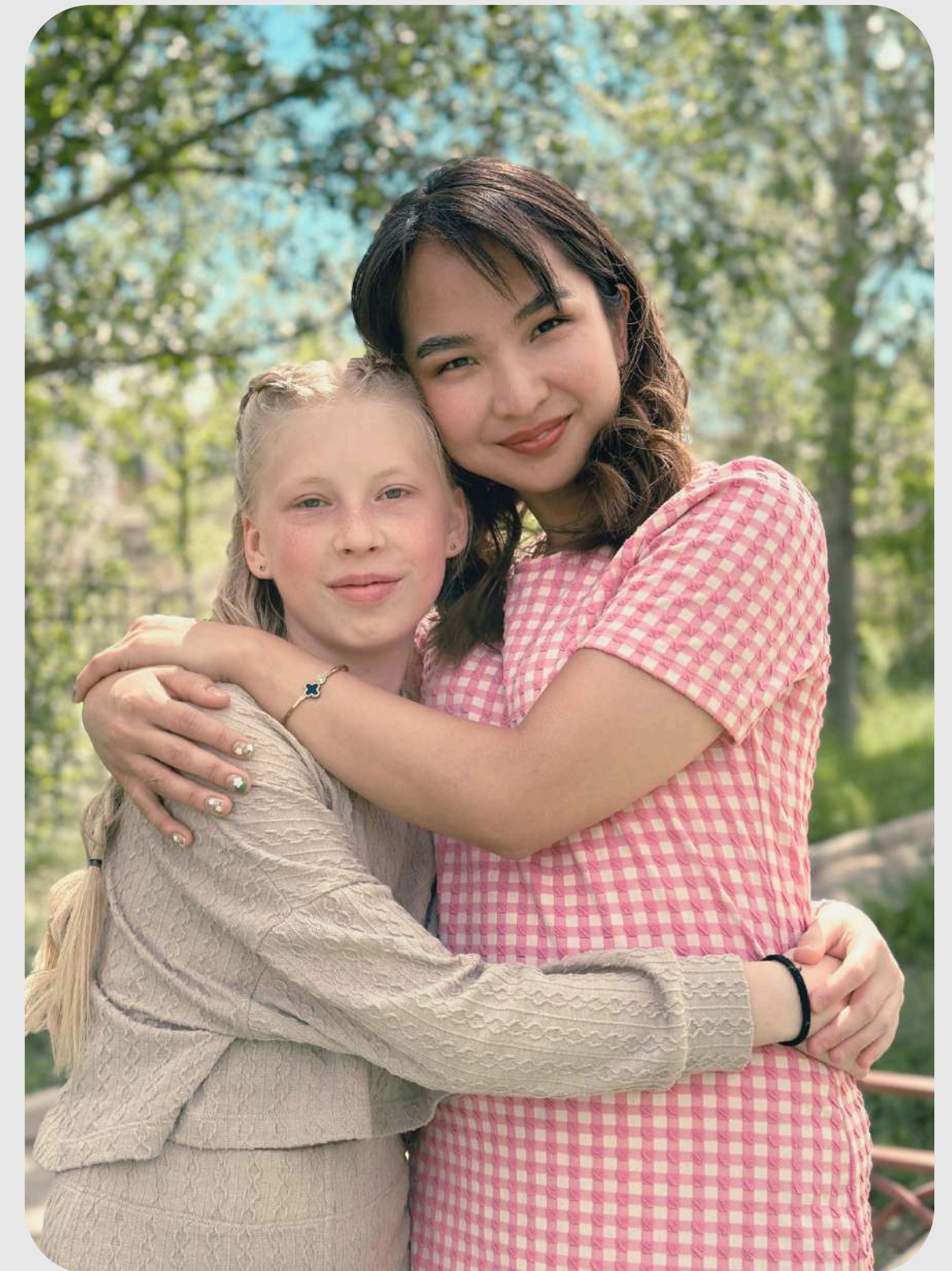
Oskemen, «Umit» Center for Support of Children in Difficult Life Situations

Taraz, «Center for Support of Children in Difficult Life Situations»

Atyrau, Regional family-type childcare and youth community «Shanyrak»

Aktobe, Center for Support of Children in Difficult Life Situations «Ayala»

Oral, «Regional family-type childcare community»



One good **STORY OF FRIENDSHIP** 



CORPORATE MENTORSHIP (ages 14-18)

In our work with adolescents, we also incorporate career **guidance in collaboration with corporate partners**. With the support of various companies, we **regularly** organize useful excursions, **training** courses, and internships for children from orphanages **aged 14 and older**.

This year, the adolescents had the opportunity to attend **driving** and **career orientation courses**, sports clubs, creative and language workshops, and much more. Thanks to the project, the adolescents' **motivation** for career development and **self-improvement** has **increased**.

163

TEENAGERS PARTICIPATED IN THE PROJECT

33

BUSINESS PARTNERS

8

CITIES PARTICIPATED IN THE PROJECT

51

TEENAGER COMPLETED TRAINING COURSES AND WORKSHOPS

100

EXCURSIONS AND WORKSHOPS

- Describe in one word your **feelings** about **participating in the project**.

- The word is «cool»! This project was a real discovery for me: I learned a lot about coffee and the barista profession. It turned out to be both **interesting** and **challenging**. Thanks to the project, I became **more goal-oriented** and **persistent**, even when it wasn't easy. Although sometimes I wanted to give up, well, you know)))

Rustam, 16 years old, Astana (training at a barista school)

In **8** years of the project's operation, **13 400** classes were held for **300** children

OUR BENEFICIARIES IN 2024

Almaty

- «SOS children's village»
- «Regional Center for Support of Children in difficult life situations»
- «Center of social service for Support of Children in difficult life situations № 2»

Astana

- «SOS children's village»
- «Support Center for Support of Children in difficult life situations»

Karaganda

- Asem» Residential childcare community
- Center for Support of Children in Difficult Life Situations «Tansholpan»

Pavlodar, «Family-type childcare community »

Oral, «Regional family-type childcare community»

Semey, «Center of social service for Support of Children in difficult life situations»

Aktau, «Regional family-type childcare community»

Atyrau, Regional family-type childcare and youth community «Shanyrak»



How to help an orphaned teen **FIND THEIR CAREER PATH?** 



EDUCATIONAL COURSES (ages 11-18)

We organize **educational courses** for teenagers from orphanages to help them **address significant gaps** in their **education**, increase their interest in learning, and motivate them to **pursue** chosen **specialties** in **colleges** and **universities**.

This year, we **offered regular classes** to prepare for the **Unified National Test (EHT)**, admission to **NIS/BIL schools**, as well as courses in subjects such as algebra, biology, chemistry, world history, Kazakh history, literature, English, Kazakh, Russian, physics, reading literacy, and geography

Classes are held with tutors in groups or individually, both on a paid and **pro bono basis, thanks to our partners**.

- Was there anything that seemed **difficult** at first but **worked out in the end**?

- At first, it was very difficult in class, but later it **became much easier**. I am very **grateful** for these courses and those who provided them! I **learned much more** here than at school. I really like how the lessons are conducted and how they are taught. My **dream** has become clearer, and I believe it will **definitely come true**.

Svetlana, 17, Almaty (preparation for the UNT exams)

2428

CLASSES CONDUCTED

12

SCHOOL SUBJECTS

6

CITIES PARTICIPATED IN THE PROJECT

112

CHILDREN RECEIVED ADDITIONAL PREPARATION

1

CHILD WAS ADMITTED TO A SCHOOL FOR GIFTED CHILDREN

+60%

INCREASE IN COLLEGE AND UNIVERSITY ADMISSIONS COMPARED TO 2023

OUR BENEFICIARIES IN 2024

Almaty

- «SOS children's village»
- «Regional Center for Support of Children in difficult life situations»
- «Center of social service for Support of Children in difficult life situations № 2»

Astana

- «SOS children's village»
- «Center for Support of Children in difficult life situations»

Shymkent

- «Support Center for Children in Difficult Life Situations № 2»

Pavlodar, «Family-type childcare community»

Temirtau, «SOS children's village Temirtau»

Kyzylorda, «Family-type childcare community»



INCLUSION

 **DARA 2024**

SPONSORS

EARLY SUPPORT

«Chevron MunaiGas Inc.», private philanthropists

PPSC and RCIE

«MARS Kazakhstan» LLP, «Chevron MunaiGas Inc.», «DAMU Information Technology Center» LLP, «SVOY Group» LLP, «EVROLUX DRYCLEANING» LLP, «AS ElitInvest» LLP, «Fizmat Academy» Private Enterprise

DISCOVERING THE WORLD

«Bayer KAZ» LLP, «Orica-Kazakhstan» LLP, «Chevron Oil and Gas Inc.», Embassy of France in the Republic of Kazakhstan

FRIENDLY SCHOOLS

«RTS LTD» LLP, «LVMH LLP P&C Kazakhstan» (LVMS P&C Kazakhstan), «HARMONY FUND» PF, private philanthropists

PARTNERS

Ministry of Education of the Republic of Kazakhstan; National Scientific and Practical Center for the Development of Special and Inclusive Education at the Ministry of Education of the Republic of Kazakhstan; Akimats of Aktobe, Atyrau, Almaty, East Kazakhstan, Zhambyl, West Kazakhstan, Karaganda, Kostanay, Pavlodar regions, Astana, Shymkent, Almaty; Education Departments of regions, cities of republican significance; Psychological, medical and pedagogical consultations of regions; Psychological and Pedagogical Support rooms of regions.

Ministry of Education of the Republic of Kazakhstan; National Scientific and Practical Center for the Development of Special and Inclusive Education at Ministry of Education of the Republic of Kazakhstan; Akimats of Atyrau and Turkestan regions, Astana; Departments of education in regions; psychological, medical and pedagogical consultations of the regions

Department of Education of the North Kazakhstan region, Department of Education in Petropavlovsk, National Scientific and Practical Center for the Development of Special and Inclusive Education of the Ministry of Education of the Republic of Kazakhstan, Kazakh National Pedagogical University named after Abay, City Resource Center for Inclusive Education of school-gymnasium № 10 of Astana, Akimat of Ekibastuz, Department of Education of Ekibastuz, psychological-medical-pedagogical consultation in Ekibastuz, nursery-kindergarten «Aisulu» in Karaganda

Perkins School for Blind Children (USA), National scientific and practical center for the development of special and inclusive education at the Ministry of Education of the Republic of Kazakhstan, scientific and methodological center for new technologies in education of Almaty city education department.

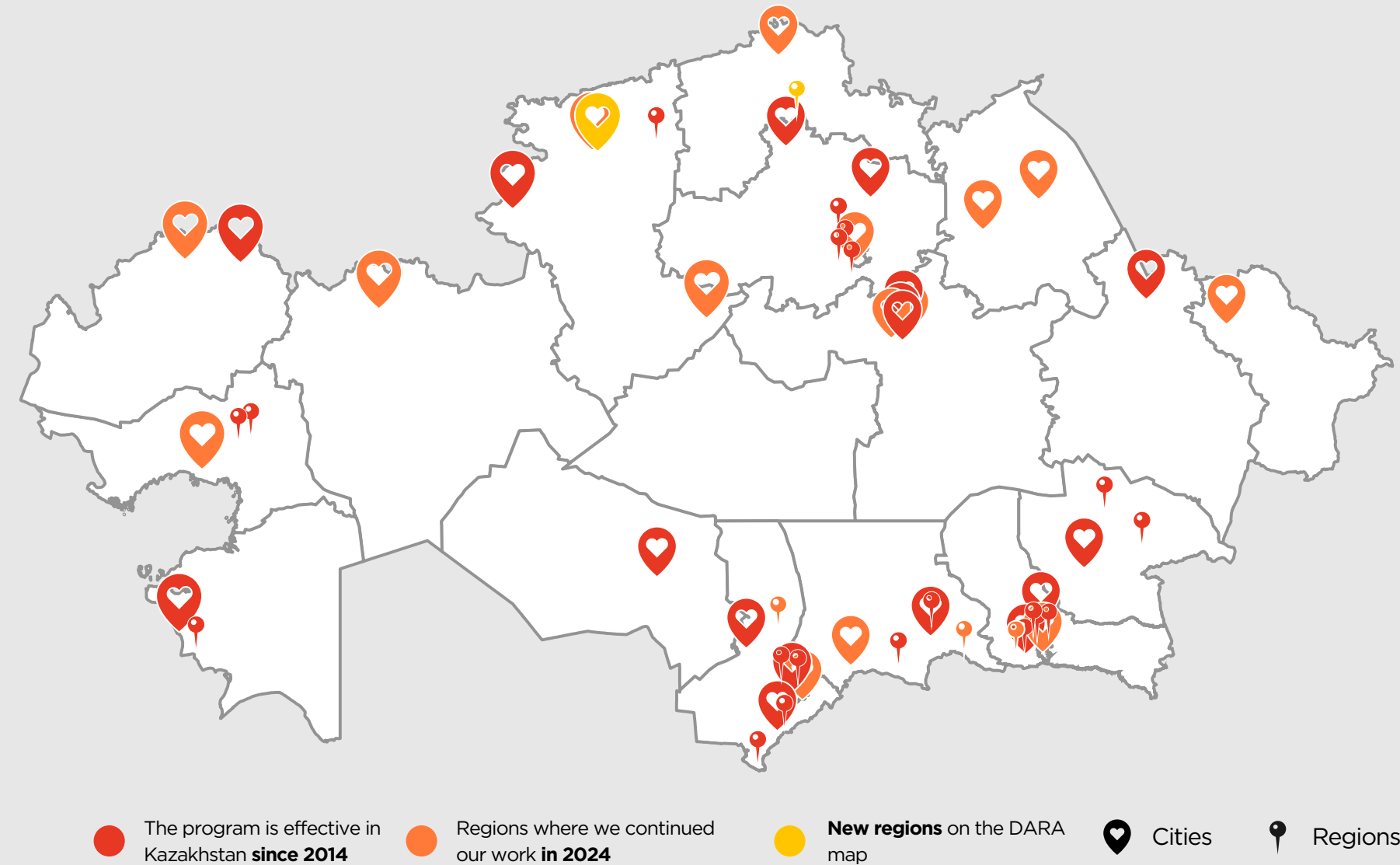
OUR PROJECTS IN THE «INCLUSION» PROGRAM

Cities

- **Astana / Almaty / Shymkent**
- Konayev / Taldykorgan / **Pavlodar / Ekibastuz** /
- Aktau / **Atyrau / Aktobe / Kostanay / Arkalyk** /
- Kyzylorda / **Oskemen** / Kokshetau / Stepnogorsk /
- **Karaganda / Petropavlovsk** / Semey / **Taraz / Oral** / Turkestan
- Zhitikara / Shu / Aksay / **Shakhtinsk** / Temirtau / Saran / Abai /
- Kaskelen / Lenger / Saryagash / **Tobyl**

Regions

- **Almaty region:** Otegen Batyr village, M.Tuimebaev village, Karaoy village (Ily district), Shamalgan village (Karasai district), **Uzynagash (Zhambyl district)**
- **Zhetisu region:** Lepsy village (Sarkand district)
- **Turkestan region:** Abai village (Keles district), Karabulak village (Sayram district), Dikan Baba village (Saryagash district), **Sholakkorgan village (Sozak district)**, Temirlanovka village (Ordabasy district), Myrzakent settlement (Maktaaral district)
- **Mangystau region:** Kuryk settlement (Karakiyand district)
- **Atyrau region:** Dossor and Makat settlements (Makat district)
- **Kostanay region:** Sarykol settlement (Sarykol district)
- **Akmola region:** Shortandy settlement (Shortandy district), Akmol, Kabanbay Batyr, Talapker villages (Tselinograd district)
- **Zhambyl region:** **Korday village (Korday district)**, Lugovoye village (T. Ryskulov district), Tole Bi village (Shu district)
- **North Kazakhstan region:** **Novoprichnoye village (Tanshinsky district)**



The «Inclusion» program is focused on the development and support of inclusive education for children with **special educational needs (SEN)**. Our projects aim to provide access to **quality education** and development for children from **0 to 18 years** old in four key areas.

- **EARLY SUPPORT - Implementing early support systems** through the establishment of early intervention services based on interagency cooperation between the education, social protection, and healthcare sectors;
- **PSYCHOLOGICAL-PEDAGOGICAL SUPPORT CENTERS (PPSC) AND RESOURCE CENTERS (RCI)** - Expanding the network of **psychological-pedagogical** centers and strengthening the **psychological-pedagogical support** services for children within general education schools;
- **DISCOVERING THE WORLD** - Creating **accessible learning environments** for children with **visual impairments**;
- **FRIENDLY SCHOOLS** - Introducing the best **international practices** of education in special boarding schools for children with disabilities.



EARLY SUPPORT (ages 0-3)

The **first Early Intervention Center** in Kazakhstan has opened in Almaty – a significant milestone made possible through the **active involvement** of charitable foundations in **discussions and consultations** with the **local government** on early family and child support. Together, we have laid the **foundation** for families to **receive support** as **early** as possible – at a time when it is most **needed**.

This year, we **launched an extensive project** to develop **Early Support Services (ESS)** in the education system for families with children **aged 0 to 3** who are at risk of developmental delays.

The Early Support System is **based on** principles such as **early detection, an individualized approach**, parent **involvement** and **support**, coordination of services, and the provision of services at no cost.

By identifying children at risk at an earlier age and providing timely support, we contribute to **reducing the number of children with special educational needs**.

91.3 K
SQ.M.

REPAIRED FOR EARLY INTERVENTION SERVICES (EIS)

240

HOURS OF TRAINING AND PRACTICAL WORK WITH FAMILIES

18

EARLY INTERVENTION SERVICES OPENED

55

EDUCATORS RECEIVED THE NEW QUALIFICATION OF «TRANSDISCIPLINARY SPECIALIST IN EARLY INTERVENTION»

11

REGIONS OF THE COUNTRY INVOLVED

170

FAMILIES WITH CHILDREN AGED 0-3 CONSULTED

1527

UNITS OF EQUIPMENT AND PLAY MATERIALS DISTRIBUTED

The work undertaken is aimed at laying the **foundation** for the **early identification** of children at **risk**, supporting families in child development, and **expanding access** to preschool education

Our foundation has initiated a **series of legislative proposals** to secure early intervention, early identification, and interagency collaboration for the creation and expansion of an effective Early Intervention System (EIS), **enabling timely support** for families with at-risk children.

▶ Watch our video: [«Time of opportunities from 0 to 3 years old»](#)

TOP 5 PROJECTS **58 800 000 ₸**

In 2025, we will launch **15** more Early Intervention Services (EIS) in the education and social protection systems across **13** regions of the country!

OUR BENEFICIARIES IN 2024

Astana

- «Psychological and Pedagogical Support room № 1»
- «Psychological and Pedagogical Support room № 2»

Almaty, Early Intervention Center

Taraz

- «Psychological Pedagogical Support room № 1»
- «Psychological and Pedagogical Support room № 2»
- **Aktobe**, «Psychological and Pedagogical Support Center № 2»
- **Uzynagash village**, Almaty region, «Psychological and Pedagogical Support Center № 19»
- **Atyrau**, «Psychological and Pedagogical Support room»
- **Oskemen**, «Psychological and Pedagogical Support room»
- **Kordai village**, Zhambyl region, Psychological and Pedagogical Support room
- **Oral**, «Psychological and Pedagogical Support room»
- **Karaganda**, «Psychological and Pedagogical Support room»
- **Shakhtinsk**, «Psychological and Pedagogical Support room № 1»
- **Kostanay**, «Psychological and Pedagogical Support room»
- **Arkalyk**, «Psychological and Pedagogical Support room»
- **Tobyl**, «Psychological and Pedagogical Support room»
- **Pavlodar**, «Psychological and Pedagogical Support room»
- **Ekibastuz**, «Psychological and Pedagogical Support room»
- **Shymkent**, «Psychological and Pedagogical Support room № 1»





PPSR (ages 0-18) / IERC(ages 7-18)

We open and/or upgrade a network of state psychological and pedagogical support centers (PPSR), where children with special needs can **receive services** from various specialists, including **psychologists, typhlopedagogues,** and **defectologists.**

These **services** are provided **free of charge** for at least three months with a referral from a **psychological-medical-pedagogical consultation.** This way, **we expand support for preschool-age children** in small towns and rural areas where access to such services is limited or unavailable.

We are additionally opening **Inclusive Education Resource Centers (IERCs)** in schools to support school administration, specialists, and parents in creating a **welcoming environment for the enrollment** and education of children with special educational needs (SEN)

This year, for the **first time** in Astana, a **citywide IERC was launched,** becoming a **leader in inclusive education** in Kazakhstan. The center's specialists provide methodological and advisory support to schools, kindergartens, and parents of children with SEN in other regions

1120

UNITS OF EQUIPMENT AND MATERIALS PURCHASED

217

CHILDREN RECEIVED DIRECT ASSISTANCE AT THE PPSR

96

SCHOOLS IN ASTANA RECEIVED CONSULTING ASSISTANCE FROM RCIE

1

PPSR OPENED IN TURKESTAN REGION

3

IERC S OPENED IN ASTANA AND ALMATY

1

IERC OPENED IN ASTANA

145

TEACHERS FROM THE REGIONS RECEIVED NEW KNOWLEDGE ON WORKING WITH CHILDREN WITH SEN AT THE RCIE

>400

CHILDREN RECEIVED SERVICES AT THE NEW PPSR

TOP 5 PROJECTS **36 200 000 ₸**

In total, **51 PPSR** and **69 IERC** were opened!

OUR BENEFICIARIES IN 2024

Astana

- «Nursery kindergarten № 23 «Altyn Besik» for children with visual impairments»
- School-gymnasium № 10 named after Zh. Tashenov
- «School-center of extended learning № 43»
- «Gymnasium № 67 named after I. Yesenberlin»
- **Atyrau**, «secondary comprehensive school named after H. Dospanov»
- **Sholakkorgan village**, Turkestan region, «Psychological and Pedagogical Support Center room»





DISCOVERING THE WORLD (ages 3-18)

The **project** systematically **expands** educational **opportunities for visually impaired children and children** with vision loss in kindergartens and schools across Kazakhstan

Creating an inclusive culture necessarily includes training teachers and educators in methodologies for working with children with vision loss, engaging with parents, providing essential materials and equipment, and **establishing a barrier-free environment.**

Thanks to the project, an **increasing number of regular and special kindergartens** are **creating conditions** and are ready to accept children with visual impairments. These organizations **later become resources for expanding** this practice in their regions

This year, **special conditions for the education** of children with visual impairments were created in **two kindergartens** and **one school** in Petropavlovsk and Ekibastuz, and resource centers were established, bringing together the efforts of schools, kindergartens, and educators. Throughout the year, a series of training events were organized for the teachers and educators of these schools and kindergartens. These included masterclasses by leading specialists in typhlopedagogy, as well as online and offline training on methodologies for working with children with special educational needs and the basics of typhlopedagogy

Watch our video: [«A blind child in a regular school: experience of a visual impairment specialist and a student»](#)

2375

CHILDREN RECEIVED ENHANCED LEARNING CONDITIONS

226

ITEMS OF EQUIPMENT AND MATERIALS PURCHASED

60

BLIND AND VISUALLY IMPAIRED CHILDREN INVOLVED

13

KINDERGARTENS FOR CHILDREN WITH VISUAL IMPAIRMENTS EQUIPPED WITH FACILITIES AND MATERIALS

4

SPECIALISTS COMPLETED 144 HOURS OF TRAINING IN TYPHLOPEDAGOGY

37

SPECIALISTS COMPLETED A BASIC 10-HOUR TRAINING IN WORKING WITH VISUALLY IMPAIRED CHILDREN

155

SPECIALISTS MASTERED NEW METHODS FOR WORKING WITH CHILDREN WITH SEN

>200

SPECIALISTS RECEIVED MATERIALS FOR TRAINING AND DEVELOPING CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

TOP 5 PROJECTS **19 740 500 ₸**

OUR BENEFICIARIES IN 2024

Astana

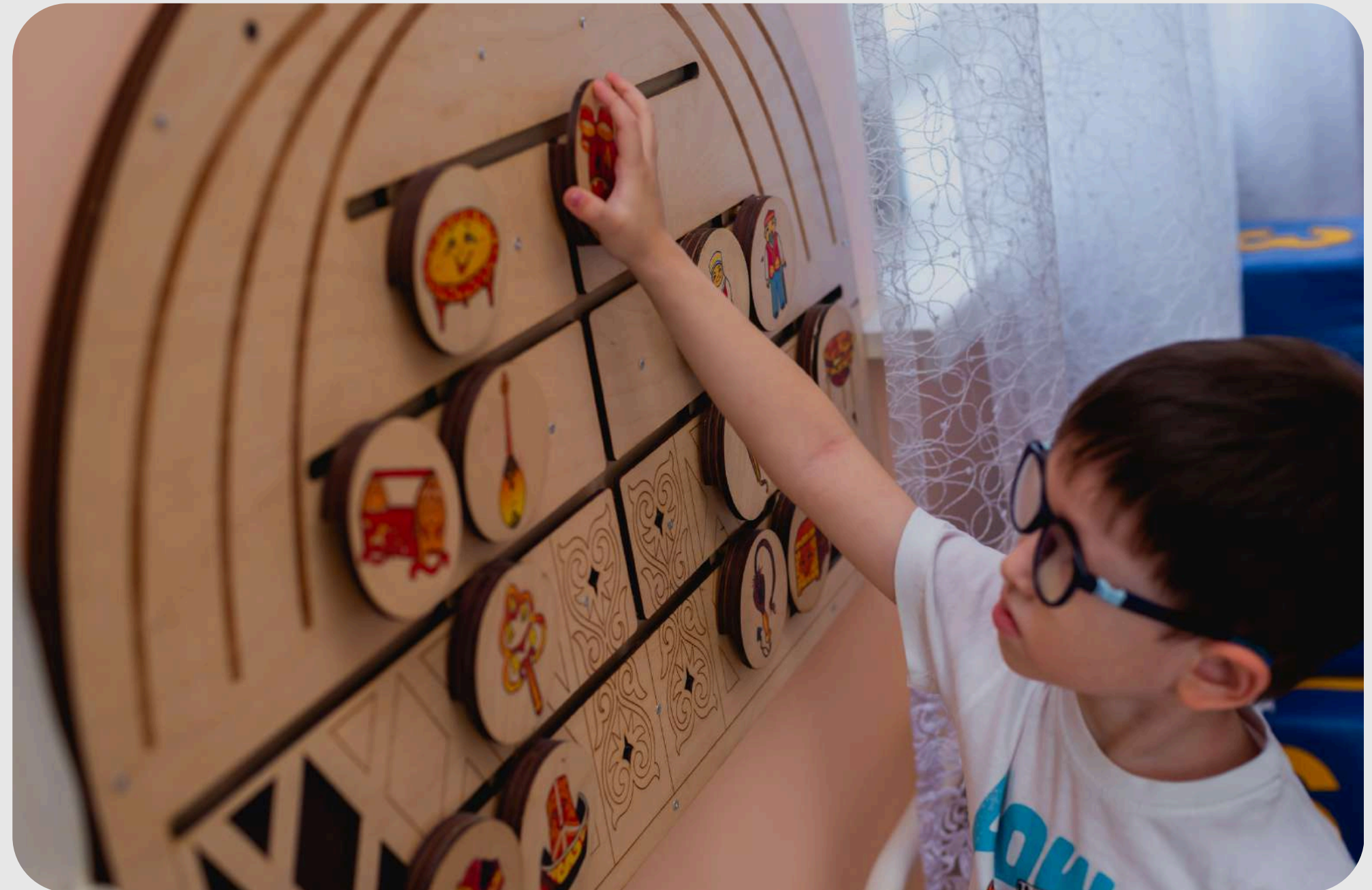
- Special kindergarten № 96 «Ayala»
- «Nursery № 23 «Altyn Besik» for children with visual impairments»
- School-gymnasium № 10 named after Tashenov

Almaty

- «Almaty, correctional nursery № 13 for children with visual impairments»
- «Almaty, special preschool organization for children with visual and speech impairments № 123»
- «Almaty, special preschool organization for children with visual and speech impairments № 124»

Petropavlovsk

- nursery «Solnyshko»
- secondary school № 44
- **Ekibastuz**, nursery № 4
- **Shymkent**, public special (correctional) kindergarten № 33 «Akbot»
- **Aktobe**, «Akbot» special kindergarten for children with severe speech and visual impairments
- **Ayrau**, special kindergarten № 1 for children with visual impairments
- **Oskemen**, special school-kindergarten № 14
- **Pavlodar**, special nursery № 82
- **Karaganda**, nursery «Aisulu»
- **Novoprirechnoye village**, Novoprirechnenskaya fundamental school





FRIENDLY SCHOOLS (ages 7-18 years)

With the support of Perkins School (USA), a global leader in working with children with multiple disabilities, we are helping to improve the quality of education for children with special educational needs (SEN) in special boarding schools in Almaty.

Collaboration with international specialists lays the foundation for changes in special education and the development of an inclusive culture

Thanks to the project, international educational methods and technologies for working with children are being implemented.

290

HOURS OF TRAINING

44

SPECIALISTS TRAINED

4

OFFLINE TRAINING SESSIONS

8

ONLINE COACHING SESSIONS

12

PRACTICAL CASE STUDIES

6

INTERNATIONAL EXPERTS

5

CHILDREN IN THE PILOT PROJECT

III

PLACE IN THE REPUBLICAN FUTSAL CHAMPIONSHIP AS PART OF THE ALMATY TEAM

I

PLACE IN THE «CHOREOGRAPHY GROUP» NOMINATION AT THE XIX REPUBLICAN FESTIVAL «JULDYZAI-2024»

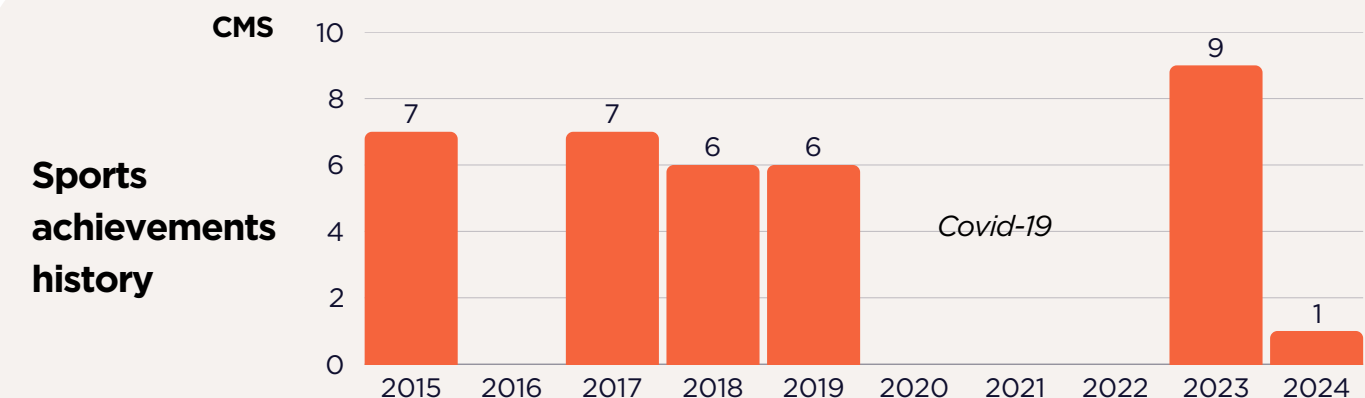
56

SPORTS SETS AND STAGE COSTUMES

400

TRAINING SESSIONS AND REHEARSALS

We continue to support our football team and dance group, who are annual winners of various competitions and tournaments



OUR BENEFICIARIES IN 2024

Almaty

- Boarding school № 9 for children with severe speech impairments
- Boarding school № 5 for children with hearing impairments
- Boarding school № 4 for children with visual impairments
- Boarding school № 2 for children with musculoskeletal disorders

In **collaboration with Perkins experts**, this year we also **launched a pilot project** aimed at transitioning children from **home-based education to school**.

The achievements of the «**Friendly Schools**» project are reflected in:

[**Perkins International School's 2024 Annual Report!**](#)



Kazakhstan

Perkins has significantly **expanded access to quality education for children with disabilities** in Kazakhstan over the last year, in partnership with the Government of Kazakhstan and the Dara Foundation. This past year, our focus has been on transforming Almaty School for Students with Motor Disabilities (School #2) into a model school for accessible education by **building a sustainable training framework** for teachers, school staff, and families to support students with sensory impairments and additional disabilities. Twenty participants, including teachers and administrators, completed foundational training to enhance teaching methods, assessment, family engagement, and classroom adaptation. Delivered through a combination of on-site workshops, coaching sessions, and leadership checkpoints, this training has led to a profound shift among trainees, who now recognize the importance of defining functional goals and focusing on practical abilities of students.

Also in 2024 we completed our second year supporting Almaty School for the Blind (School #4) in Kazakhstan. Teachers at School #4 now demonstrate heightened sensitivity to the needs of children with disabilities, and have embraced individualized approaches to education. They are now focused on adapting teaching materials and methods for children with disabilities and increasing family involvement with the school.

Moving forward, with Dara Foundation's support, we aim to expand this model across more schools, **empowering educators to dream bigger** for children with disabilities in Kazakhstan.

 **663**
Children Reached

 **363**
Teachers Trained



Tamerlan is a 9-year-old boy from the School for the Blind in Almaty, Kazakhstan. After training with Perkins, his teachers learned to use creative and engaging methods to help him master subjects like math, making learning both fun and accessible. Tamerlan now enjoys his school experience, confidently navigating his surroundings independently and even performing in school plays.

Thank you for your continued support!

Email newsletter

Now it's even easier to stay up to date with our latest news! We launched a monthly email newsletter on www.dara.kz.

Subscribe to regularly receive updates on our initiatives and inspiring stories!

GlobalGiving

Our «Mentors» program is featured on the famous international crowdfunding platform **GlobalGiving!**


Support the project and help teenagers find mentors.


Mobile apps

You can help with just one click directly in mobile apps: platforms and services like **Tayyab**, **TOOBA**, **Kaspi** and **Halyk**.


Simply find our foundation in the charity section

This year has been filled with important projects and good deeds – and all of this made possible **thanks to you!**

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 daracharity with Maya Akisheva

 Dara charity

 @dara.charity

 www.dara.kz

 www.fundraising.kz

Fundraising

We also have our own crowdfunding platform — www.fundraising.kz, where since 2020, we have been raising funds for important initiatives. Join us and create good together with us!

Thank you for staying by our side.



Scan / Click on **QR**





BECOME A PART OF THE DARA FUND!

You can participate in our project as: a sponsor / partner / volunteer / participant

To do so:

1. Click on the «Fill Out the Form» button
2. Provide your details
3. Choose the form of support you'd like to offer
4. Done!

**Fill out the
form**

THANK YOU FOR YOUR SUPPORT!